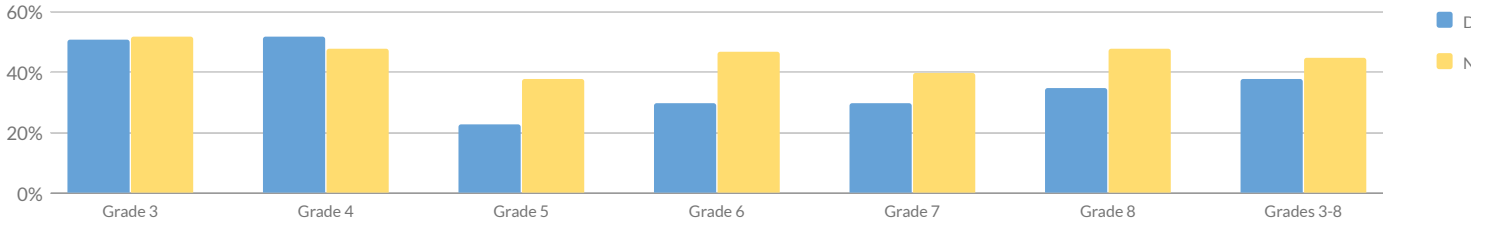


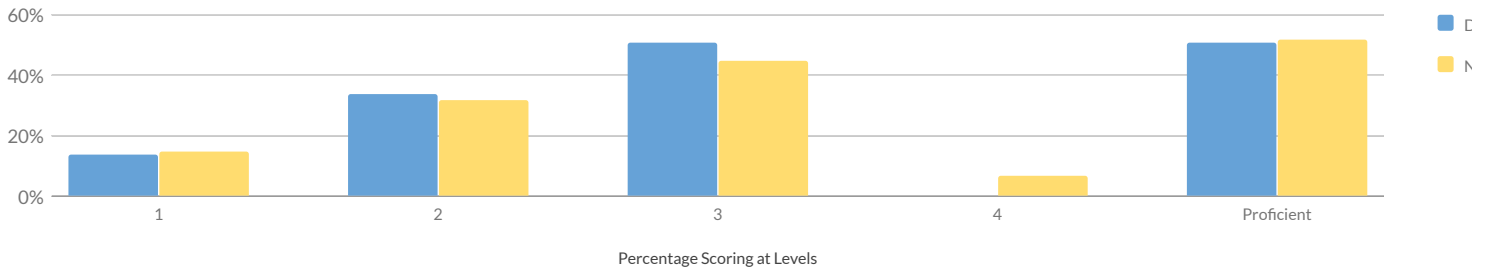
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	35	5	14%	12	34%	18	51%	0	0%	18	51%
Grade 4	3	29	3	10%	11	38%	10	34%	5	17%	15	52%
Grade 5	6	26	11	42%	9	35%	5	19%	1	4%	6	23%
Grade 6	8	27	12	44%	7	26%	3	11%	5	19%	8	30%
Grade 7	13	20	6	30%	8	40%	5	25%	1	5%	6	30%
Grade 8	19	20	3	15%	10	50%	5	25%	2	10%	7	35%
Grades 3-8	58	157	40	25%	57	36%	46	29%	14	9%	60	38%

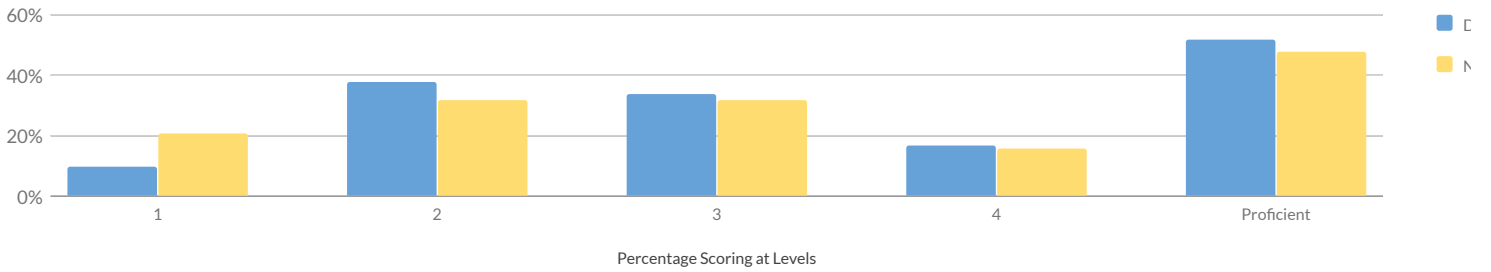
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	35	5	14%	12	34%	18	51%	0	0%	18	51%
General Education	8	34	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	9	32	–	–	–	–	–	–	–	–	–	–
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	35	5	14%	12	34%	18	51%	0	0%	18	51%
Female	5	17	3	18%	4	24%	10	59%	0	0%	10	59%
Male	4	18	2	11%	8	44%	8	44%	0	0%	8	44%
Non-English Language Learners	9	35	5	14%	12	34%	18	51%	0	0%	18	51%
Economically Disadvantaged	4	23	3	13%	10	43%	10	43%	0	0%	10	43%
Not Economically Disadvantaged	5	12	2	17%	2	17%	8	67%	0	0%	8	67%
Not Migrant	9	35	5	14%	12	34%	18	51%	0	0%	18	51%
Homeless	1	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	8	34	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	9	35	5	14%	12	34%	18	51%	0	0%	18	51%
Parent Not in Armed Forces	9	35	5	14%	12	34%	18	51%	0	0%	18	51%

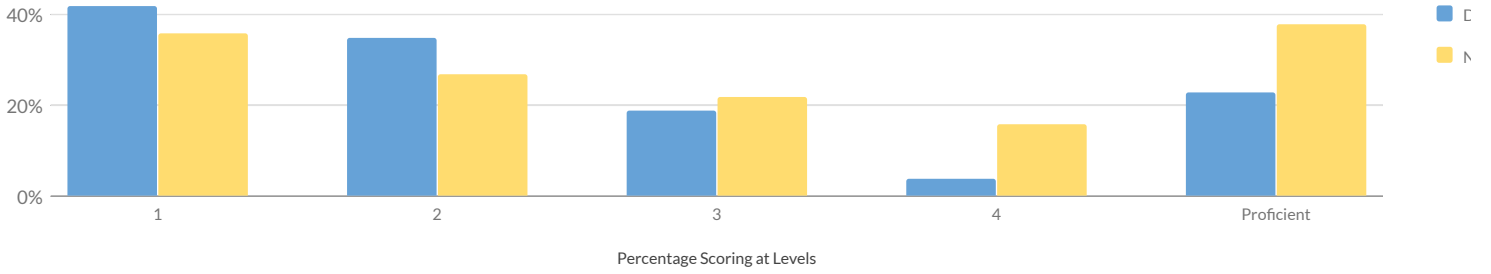
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	29	3	10%	11	38%	10	34%	5	17%	15	52%
General Education	2	26	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	3	27	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	29	3	10%	11	38%	10	34%	5	17%	15	52%
Female	1	8	0	0%	4	50%	1	13%	3	38%	4	50%
Male	2	21	3	14%	7	33%	9	43%	2	10%	11	52%
Non-English Language Learners	3	29	3	10%	11	38%	10	34%	5	17%	15	52%
Economically Disadvantaged	1	13	1	8%	7	54%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	2	16	2	13%	4	25%	6	38%	4	25%	10	63%
Not Migrant	3	29	3	10%	11	38%	10	34%	5	17%	15	52%
Homeless	1	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	28	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	29	3	10%	11	38%	10	34%	5	17%	15	52%
Parent Not in Armed Forces	3	29	3	10%	11	38%	10	34%	5	17%	15	52%

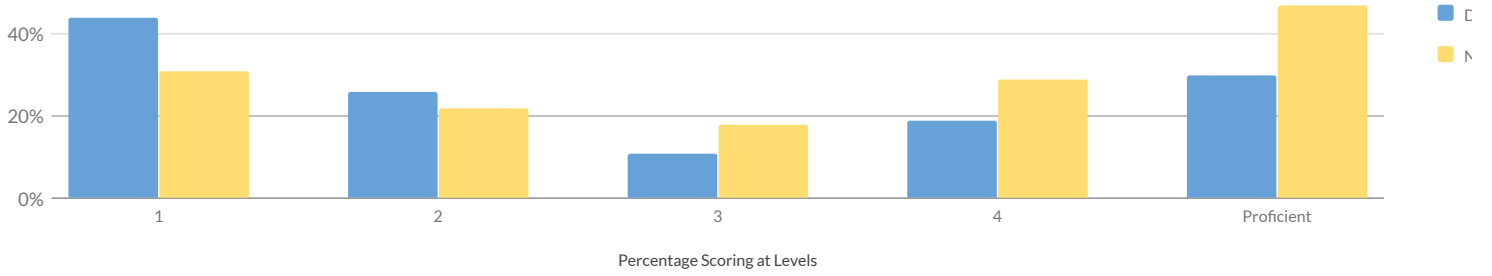
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	26	11	42%	9	35%	5	19%	1	4%	6	23%
General Education	5	20	8	40%	6	30%	5	25%	1	5%	6	30%
Students with Disabilities	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	6	23	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	26	11	42%	9	35%	5	19%	1	4%	6	23%
Female	4	14	6	43%	4	29%	3	21%	1	7%	4	29%
Male	2	12	5	42%	5	42%	2	17%	0	0%	2	17%
Non-English Language Learners	6	26	11	42%	9	35%	5	19%	1	4%	6	23%
Economically Disadvantaged	5	18	8	44%	7	39%	2	11%	1	6%	3	17%
Not Economically Disadvantaged	1	8	3	38%	2	25%	3	38%	0	0%	3	38%
Not Migrant	6	26	11	42%	9	35%	5	19%	1	4%	6	23%
Not Homeless	5	26	11	42%	9	35%	5	19%	1	4%	6	23%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	6	25	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	6	26	11	42%	9	35%	5	19%	1	4%	6	23%

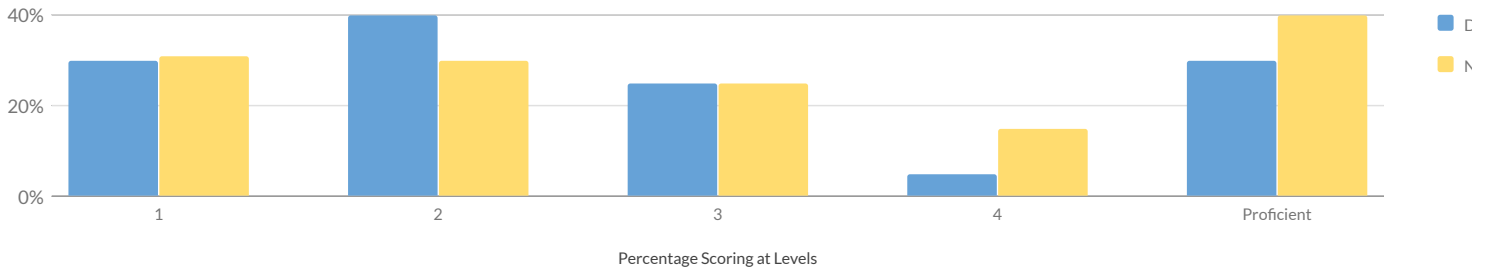
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	27	12	44%	7	26%	3	11%	5	19%	8	30%
General Education	7	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	4	—	—	—	—	—	—	—	—	—	—
White	7	27	12	44%	7	26%	3	11%	5	19%	8	30%
Female	6	15	5	33%	6	40%	2	13%	2	13%	4	27%
Male	2	12	7	58%	1	8%	1	8%	3	25%	4	33%
Non-English Language Learners	8	27	12	44%	7	26%	3	11%	5	19%	8	30%
Economically Disadvantaged	3	14	7	50%	5	36%	0	0%	2	14%	2	14%
Not Economically Disadvantaged	5	13	5	38%	2	15%	3	23%	3	23%	6	46%
Not Migrant	8	27	12	44%	7	26%	3	11%	5	19%	8	30%
Not Homeless	8	27	12	44%	7	26%	3	11%	5	19%	8	30%
Not in Foster Care	8	27	12	44%	7	26%	3	11%	5	19%	8	30%
Parent Not in Armed Forces	8	27	12	44%	7	26%	3	11%	5	19%	8	30%

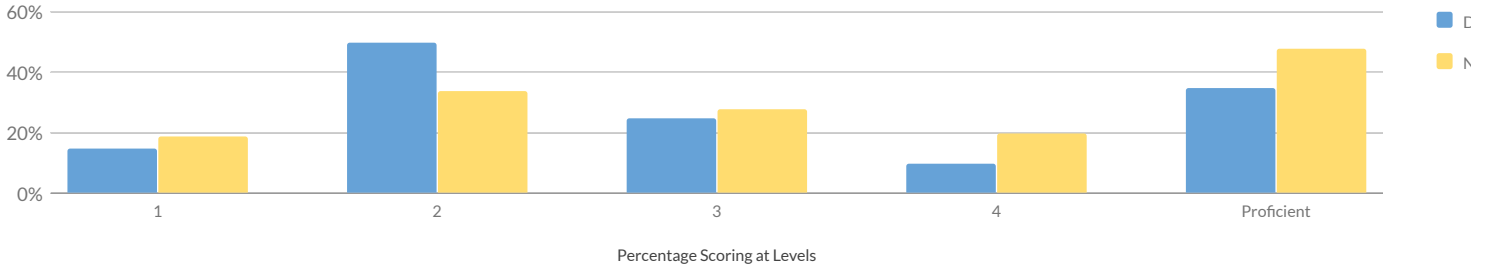
GRADE 7 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	20	6	30%	8	40%	5	25%	1	5%	6	30%
General Education	10	18	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	12	18	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	20	6	30%	8	40%	5	25%	1	5%	6	30%
Female	8	9	1	11%	5	56%	2	22%	1	11%	3	33%
Male	5	11	5	45%	3	27%	3	27%	0	0%	3	27%
Non-English Language Learners	13	20	6	30%	8	40%	5	25%	1	5%	6	30%
Economically Disadvantaged	7	11	2	18%	5	45%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	6	9	4	44%	3	33%	1	11%	1	11%	2	22%
Not Migrant	13	20	6	30%	8	40%	5	25%	1	5%	6	30%
Not Homeless	13	20	6	30%	8	40%	5	25%	1	5%	6	30%
Not in Foster Care	13	20	6	30%	8	40%	5	25%	1	5%	6	30%
Parent Not in Armed Forces	12	20	6	30%	8	40%	5	25%	1	5%	6	30%

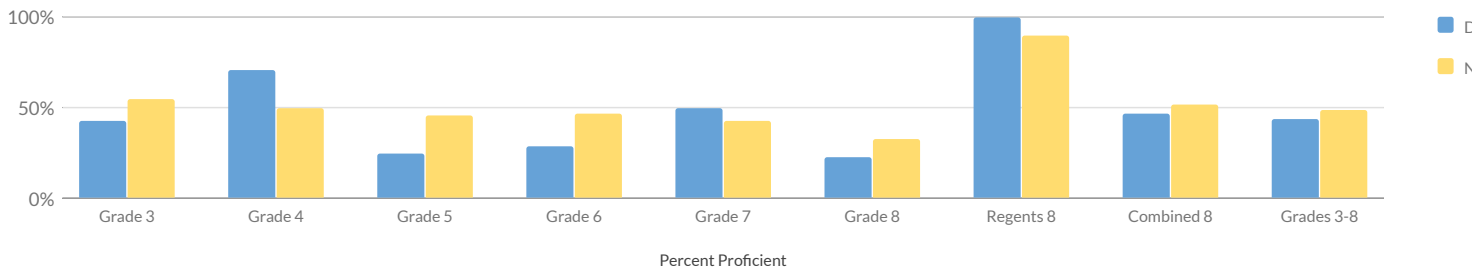
GRADE 8 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	20	3	15%	10	50%	5	25%	2	10%	7	35%
General Education	18	17	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
White	18	20	3	15%	10	50%	5	25%	2	10%	7	35%
Female	13	10	2	20%	6	60%	2	20%	0	0%	2	20%
Male	6	10	1	10%	4	40%	3	30%	2	20%	5	50%
Non-English Language Learners	19	20	3	15%	10	50%	5	25%	2	10%	7	35%
Economically Disadvantaged	11	8	1	13%	5	63%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	8	12	2	17%	5	42%	4	33%	1	8%	5	42%
Not Migrant	19	20	3	15%	10	50%	5	25%	2	10%	7	35%
Not Homeless	17	20	3	15%	10	50%	5	25%	2	10%	7	35%
Not in Foster Care	19	20	3	15%	10	50%	5	25%	2	10%	7	35%
Parent Not in Armed Forces	19	20	3	15%	10	50%	5	25%	2	10%	7	35%

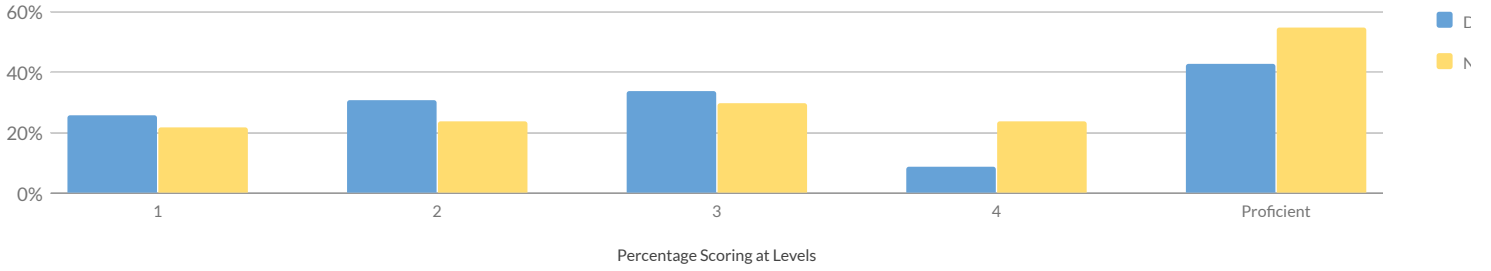
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	10	35	9	26%	11	31%	12	34%	3
Grade 4	4	28	3	11%	5	18%	7	25%	13	46%	20	71%
Grade 5	8	24	13	54%	5	21%	5	21%	1	4%	6	25%
Grade 6	6	28	13	46%	7	25%	6	21%	2	7%	8	29%
Grade 7	15	18	6	33%	3	17%	7	39%	2	11%	9	50%
Grade 8	26	13	5	38%	5	38%	3	23%	0	0%	3	23%
Regents 8	—	6	0	0%	0	0%	0	0%	6	100%	6	100%
Combined 8	26	19	5	26%	5	26%	3	16%	6	32%	9	47%
Grades 3-8	69	152	49	32%	36	24%	40	26%	27	18%	67	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

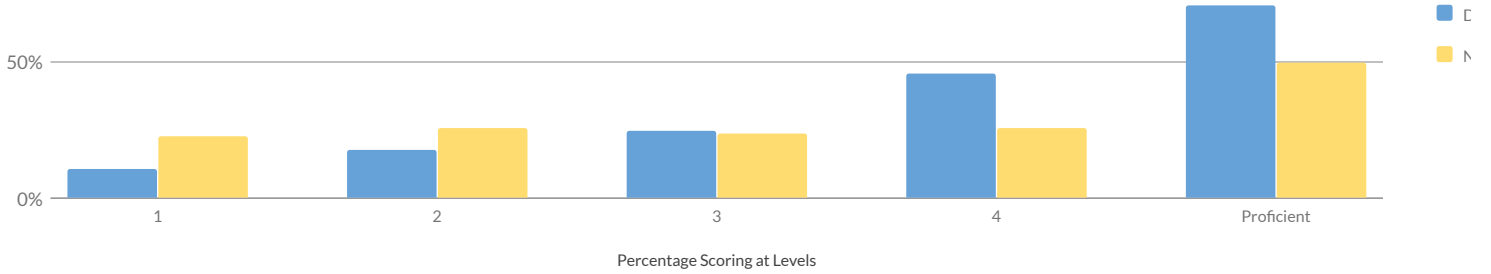
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	35	9	26%	11	31%	12	34%	3	9%	15	43%
General Education	9	34	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
White	10	32	–	–	–	–	–	–	–	–	–	–
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	35	9	26%	11	31%	12	34%	3	9%	15	43%
Female	5	17	4	24%	6	35%	5	29%	2	12%	7	41%
Male	5	18	5	28%	5	28%	7	39%	1	6%	8	44%
Non-English Language Learners	10	35	9	26%	11	31%	12	34%	3	9%	15	43%
Economically Disadvantaged	4	23	7	30%	8	35%	6	26%	2	9%	8	35%
Not Economically Disadvantaged	6	12	2	17%	3	25%	6	50%	1	8%	7	58%
Not Migrant	10	35	9	26%	11	31%	12	34%	3	9%	15	43%
Homeless	2	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	8	34	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	10	35	9	26%	11	31%	12	34%	3	9%	15	43%
Parent Not in Armed Forces	10	35	9	26%	11	31%	12	34%	3	9%	15	43%

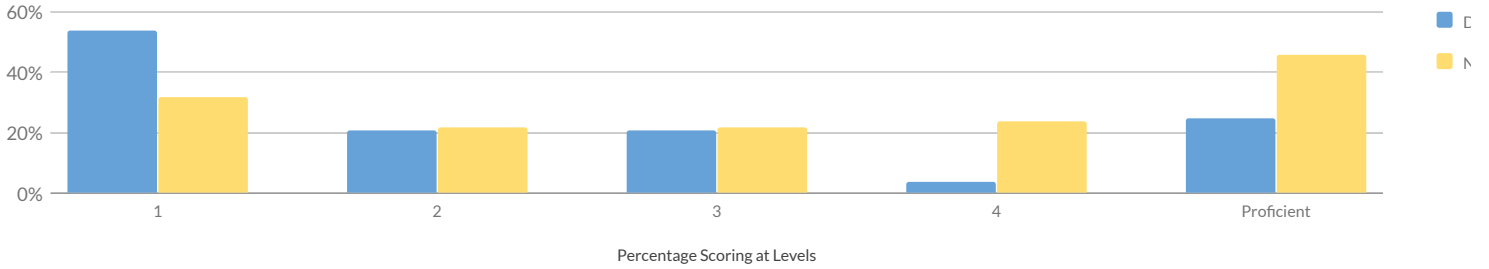
GRADE 4 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	28	3	11%	5	18%	7	25%	13	46%	20	71%
General Education	3	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	4	26	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	28	3	11%	5	18%	7	25%	13	46%	20	71%
Female	1	8	0	0%	2	25%	2	25%	4	50%	6	75%
Male	3	20	3	15%	3	15%	5	25%	9	45%	14	70%
Non-English Language Learners	4	28	3	11%	5	18%	7	25%	13	46%	20	71%
Economically Disadvantaged	2	12	1	8%	5	42%	3	25%	3	25%	6	50%
Not Economically Disadvantaged	2	16	2	13%	0	0%	4	25%	10	63%	14	88%
Not Migrant	4	28	3	11%	5	18%	7	25%	13	46%	20	71%
Homeless	1	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	27	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	28	3	11%	5	18%	7	25%	13	46%	20	71%
Parent Not in Armed Forces	4	28	3	11%	5	18%	7	25%	13	46%	20	71%

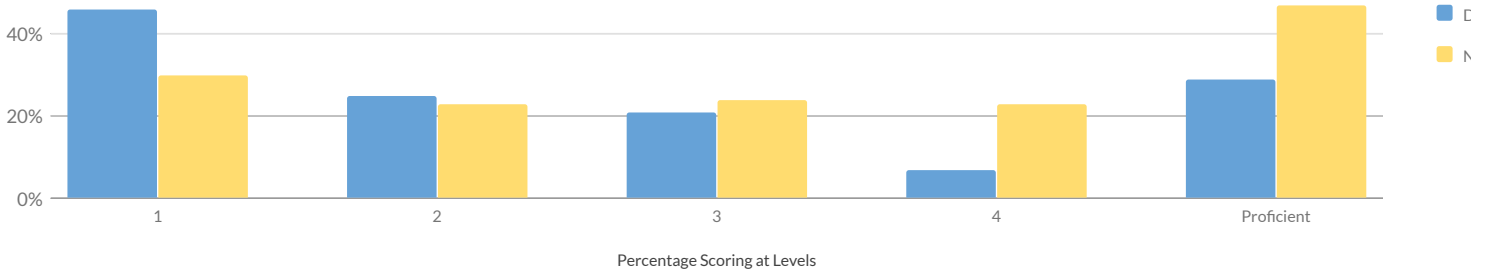
GRADE 5 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	24	13	54%	5	21%	5	21%	1	4%	6	25%
General Education	7	18	8	44%	4	22%	5	28%	1	6%	6	33%
Students with Disabilities	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	8	21	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	24	13	54%	5	21%	5	21%	1	4%	6	25%
Female	5	13	8	62%	2	15%	3	23%	0	0%	3	23%
Male	3	11	5	45%	3	27%	2	18%	1	9%	3	27%
Non-English Language Learners	8	24	13	54%	5	21%	5	21%	1	4%	6	25%
Economically Disadvantaged	6	17	9	53%	5	29%	3	18%	0	0%	3	18%
Not Economically Disadvantaged	2	7	4	57%	0	0%	2	29%	1	14%	3	43%
Not Migrant	8	24	13	54%	5	21%	5	21%	1	4%	6	25%
Not Homeless	7	24	13	54%	5	21%	5	21%	1	4%	6	25%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	8	23	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	8	24	13	54%	5	21%	5	21%	1	4%	6	25%

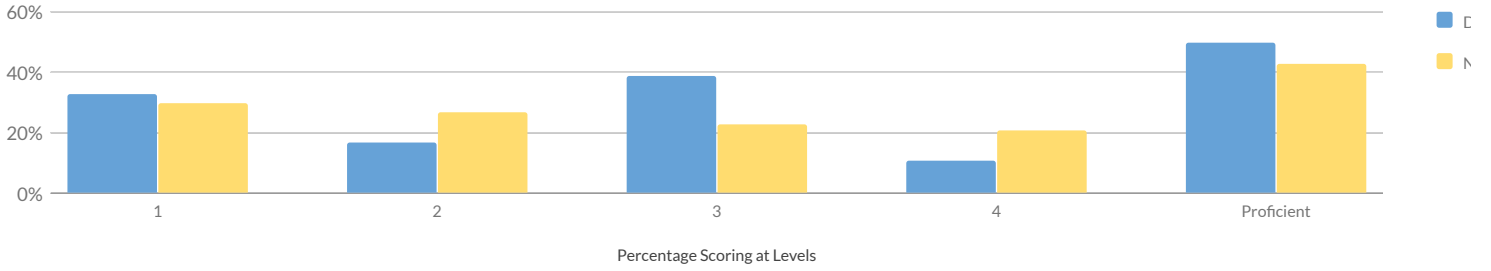
GRADE 6 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	28	13	46%	7	25%	6	21%	2	7%	8	29%
General Education	5	24	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	6	27	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	28	13	46%	7	25%	6	21%	2	7%	8	29%
Female	5	16	8	50%	6	38%	1	6%	1	6%	2	13%
Male	1	12	5	42%	1	8%	5	42%	1	8%	6	50%
Non-English Language Learners	6	28	13	46%	7	25%	6	21%	2	7%	8	29%
Economically Disadvantaged	1	15	8	53%	4	27%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	5	13	5	38%	3	23%	3	23%	2	15%	5	38%
Not Migrant	6	28	13	46%	7	25%	6	21%	2	7%	8	29%
Not Homeless	6	28	13	46%	7	25%	6	21%	2	7%	8	29%
Not in Foster Care	6	28	13	46%	7	25%	6	21%	2	7%	8	29%
Parent Not in Armed Forces	6	28	13	46%	7	25%	6	21%	2	7%	8	29%

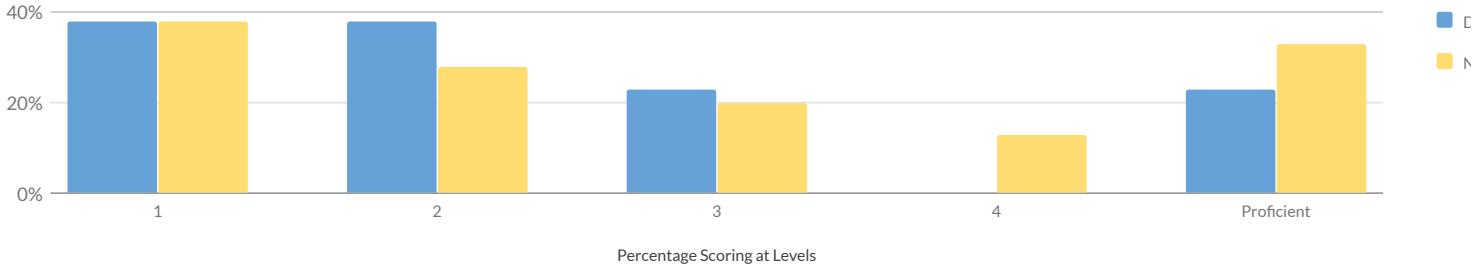
GRADE 7 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	18	6	33%	3	17%	7	39%	2	11%	9	50%
General Education	12	16	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	14	16	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	18	6	33%	3	17%	7	39%	2	11%	9	50%
Female	9	8	3	38%	1	13%	3	38%	1	13%	4	50%
Male	6	10	3	30%	2	20%	4	40%	1	10%	5	50%
Non-English Language Learners	15	18	6	33%	3	17%	7	39%	2	11%	9	50%
Economically Disadvantaged	9	9	2	22%	1	11%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	6	9	4	44%	2	22%	2	22%	1	11%	3	33%
Not Migrant	15	18	6	33%	3	17%	7	39%	2	11%	9	50%
Not Homeless	15	18	6	33%	3	17%	7	39%	2	11%	9	50%
Not in Foster Care	15	18	6	33%	3	17%	7	39%	2	11%	9	50%
Parent Not in Armed Forces	14	18	6	33%	3	17%	7	39%	2	11%	9	50%

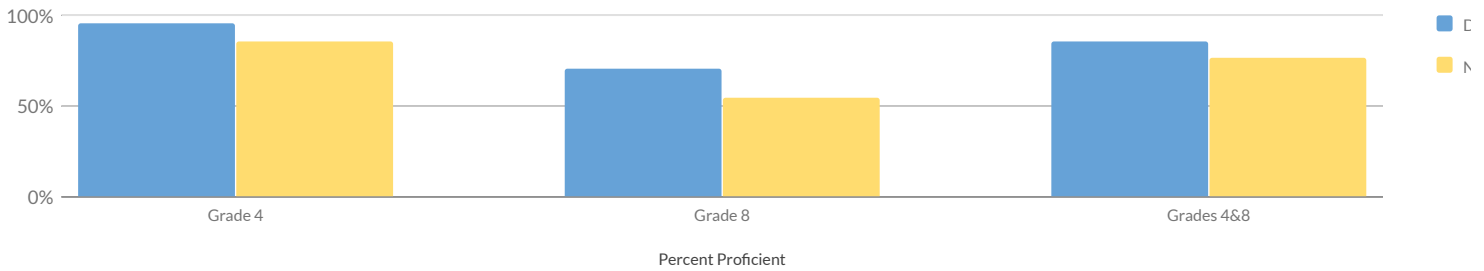
GRADE 8 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	13	5	38%	5	38%	3	23%	0	0%	3	23%
General Education	25	10	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
White	25	13	5	38%	5	38%	3	23%	0	0%	3	23%
Female	16	7	4	57%	3	43%	0	0%	0	0%	0	0%
Male	10	6	1	17%	2	33%	3	50%	0	0%	3	50%
Non-English Language Learners	26	13	5	38%	5	38%	3	23%	0	0%	3	23%
Economically Disadvantaged	14	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	12	8	4	50%	2	25%	2	25%	0	0%	2	25%
Not Migrant	26	13	5	38%	5	38%	3	23%	0	0%	3	23%
Not Homeless	24	13	5	38%	5	38%	3	23%	0	0%	3	23%
Not in Foster Care	26	13	5	38%	5	38%	3	23%	0	0%	3	23%
Parent Not in Armed Forces	26	13	5	38%	5	38%	3	23%	0	0%	3	23%

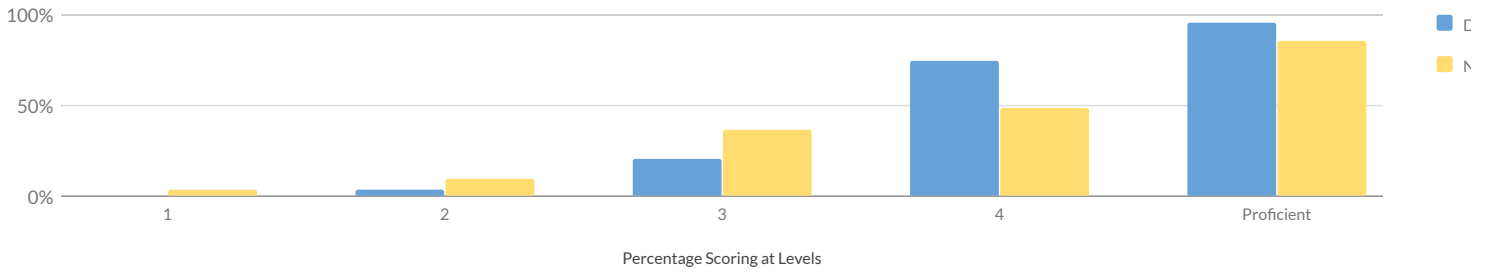
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	28	0	0%	1	4%	6	21%	21	75%	27	96%
Grade 8	18	21	1	5%	5	24%	12	57%	3	14%	15	71%
Grades 4&8	22	49	1	2%	6	12%	18	37%	24	49%	42	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

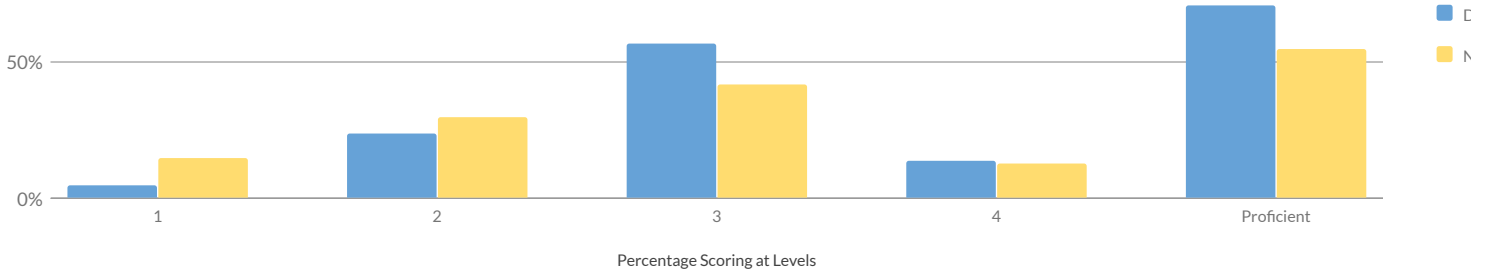
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	28	0	0%	1	4%	6	21%	21	75%	27	96%
General Education	2	26	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	4	26	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	28	0	0%	1	4%	6	21%	21	75%	27	96%
Female	1	8	0	0%	0	0%	2	25%	6	75%	8	100%
Male	3	20	0	0%	1	5%	4	20%	15	75%	19	95%
Non-English Language Learners	4	28	0	0%	1	4%	6	21%	21	75%	27	96%
Economically Disadvantaged	1	13	0	0%	0	0%	5	38%	8	62%	13	100%
Not Economically Disadvantaged	3	15	0	0%	1	7%	1	7%	13	87%	14	93%
Not Migrant	4	28	0	0%	1	4%	6	21%	21	75%	27	96%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	27	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	28	0	0%	1	4%	6	21%	21	75%	27	96%
Parent Not in Armed Forces	4	28	0	0%	1	4%	6	21%	21	75%	27	96%

GRADE 8 SCIENCE RESULTS

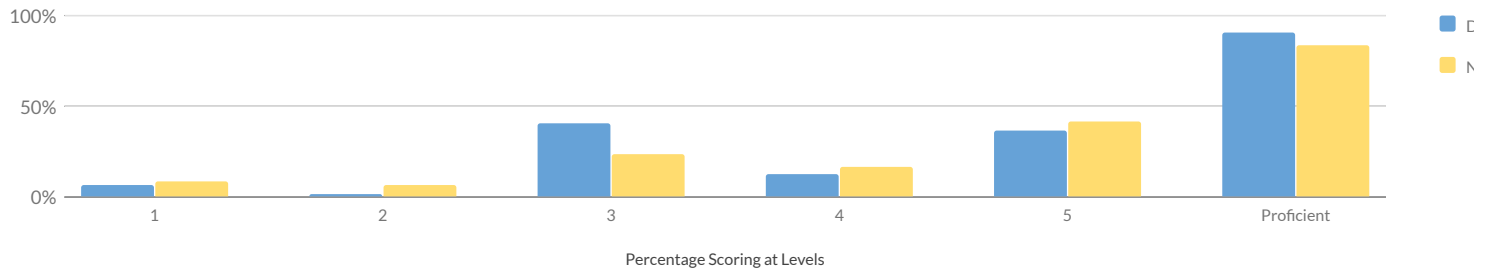


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	21	1	5%	5	24%	12	57%	3	14%	15	71%
General Education	17	18	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
White	17	21	1	5%	5	24%	12	57%	3	14%	15	71%
Female	13	10	0	0%	3	30%	6	60%	1	10%	7	70%
Male	5	11	1	9%	2	18%	6	55%	2	18%	8	73%
Non-English Language Learners	18	21	1	5%	5	24%	12	57%	3	14%	15	71%
Economically Disadvantaged	11	8	0	0%	3	38%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	7	13	1	8%	2	15%	9	69%	1	8%	10	77%
Not Migrant	18	21	1	5%	5	24%	12	57%	3	14%	15	71%
Not Homeless	16	21	1	5%	5	24%	12	57%	3	14%	15	71%
Not in Foster Care	18	21	1	5%	5	24%	12	57%	3	14%	15	71%
Parent Not in Armed Forces	18	21	1	5%	5	24%	12	57%	3	14%	15	71%

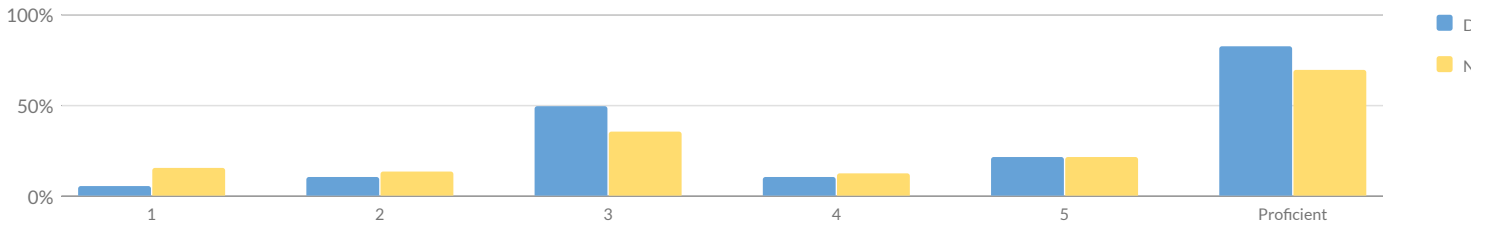
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



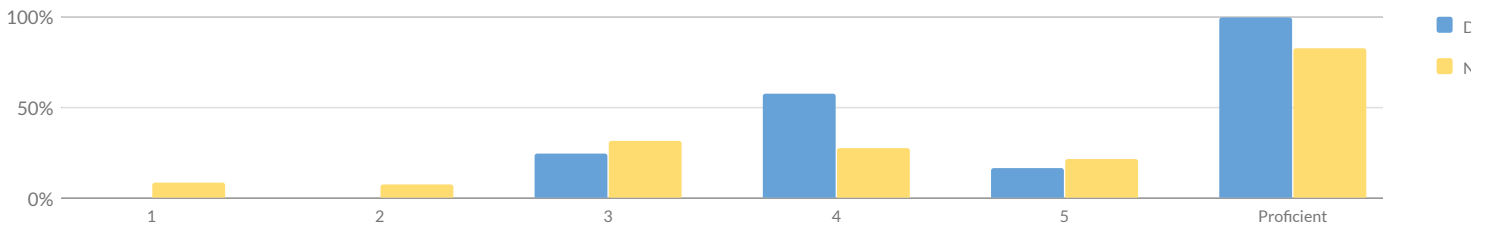
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	1	2%	19	41%	6	13%	17	37%	42	91%
General Education	39	1	3%	0	0%	16	41%	5	13%	17	44%	38	97%
Students with Disabilities	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	3	7%	1	2%	19	41%	6	13%	17	37%	42	91%
Female	18	1	6%	0	0%	5	28%	3	17%	9	50%	17	94%
Male	28	2	7%	1	4%	14	50%	3	11%	8	29%	25	89%
Non-English Language Learners	46	3	7%	1	2%	19	41%	6	13%	17	37%	42	91%
Economically Disadvantaged	18	2	11%	1	6%	9	50%	3	17%	3	17%	15	83%
Not Economically Disadvantaged	28	1	4%	0	0%	10	36%	3	11%	14	50%	27	96%
Not Migrant	46	3	7%	1	2%	19	41%	6	13%	17	37%	42	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	3	7%	1	2%	19	41%	6	13%	17	37%	42	91%
Parent Not in Armed Forces	46	3	7%	1	2%	19	41%	6	13%	17	37%	42	91%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



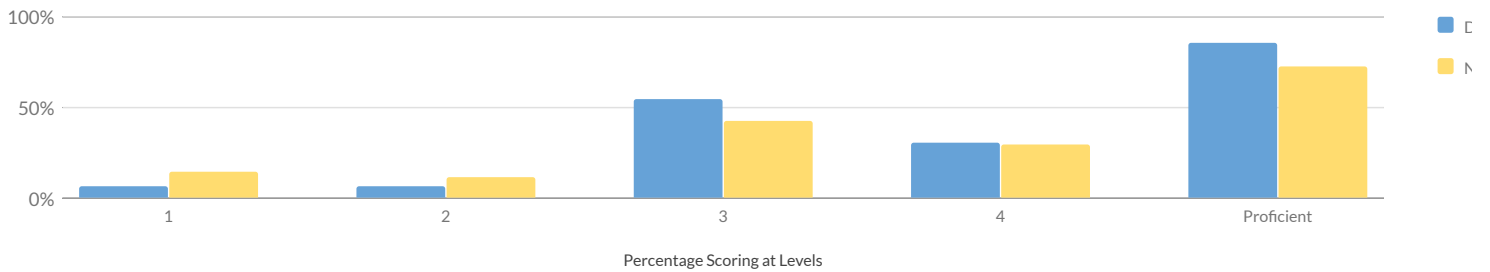
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%
General Education	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%
Female	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Male	10	1	10%	2	20%	6	60%	0	0%	1	10%	7	70%
Non-English Language Learners	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%
Economically Disadvantaged	8	0	0%	2	25%	5	63%	0	0%	1	13%	6	75%
Not Economically Disadvantaged	10	1	10%	0	0%	4	40%	2	20%	3	30%	9	90%
Not Migrant	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%
Not Homeless	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%
Not in Foster Care	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%
Parent Not in Armed Forces	18	1	6%	2	11%	9	50%	2	11%	4	22%	15	83%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



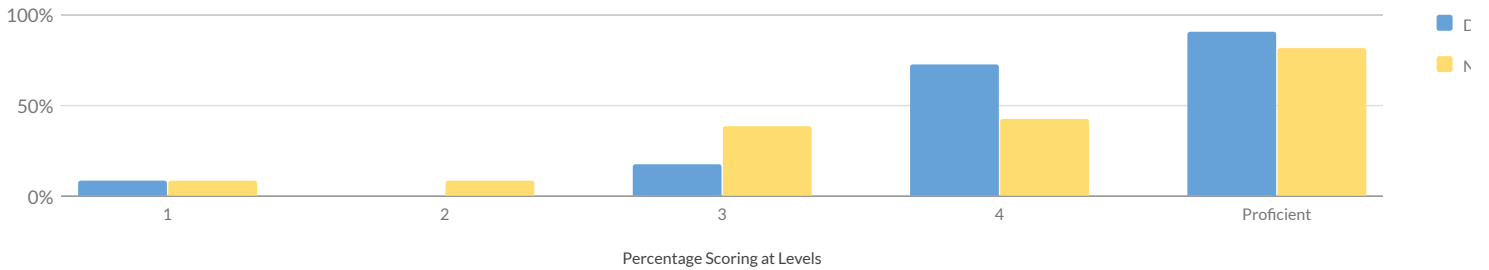
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
General Education	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
White	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
Female	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Male	6	0	0%	0	0%	2	33%	4	67%	0	0%	6	100%
Non-English Language Learners	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
Not Economically Disadvantaged	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
Not Migrant	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
Not Homeless	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
Not in Foster Care	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
Parent Not in Armed Forces	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



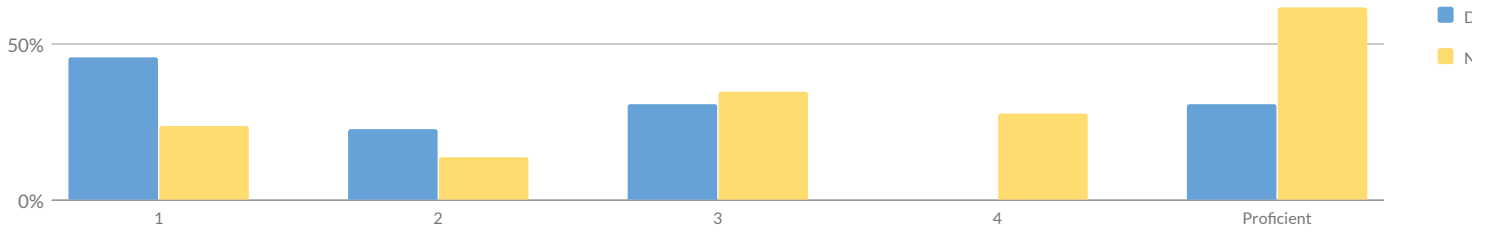
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	2	7%	16	55%	9	31%	25	86%
General Education	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	28	–	–	–	–	–	–	–	–	–	–
Small Group Total	29	2	7%	2	7%	16	55%	9	31%	25	86%
Female	14	1	7%	0	0%	7	50%	6	43%	13	93%
Male	15	1	7%	2	13%	9	60%	3	20%	12	80%
Non-English Language Learners	29	2	7%	2	7%	16	55%	9	31%	25	86%
Economically Disadvantaged	16	1	6%	1	6%	10	63%	4	25%	14	88%
Not Economically Disadvantaged	13	1	8%	1	8%	6	46%	5	38%	11	85%
Not Migrant	29	2	7%	2	7%	16	55%	9	31%	25	86%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	26	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	29	2	7%	2	7%	16	55%	9	31%	25	86%
Parent Not in Armed Forces	29	2	7%	2	7%	16	55%	9	31%	25	86%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



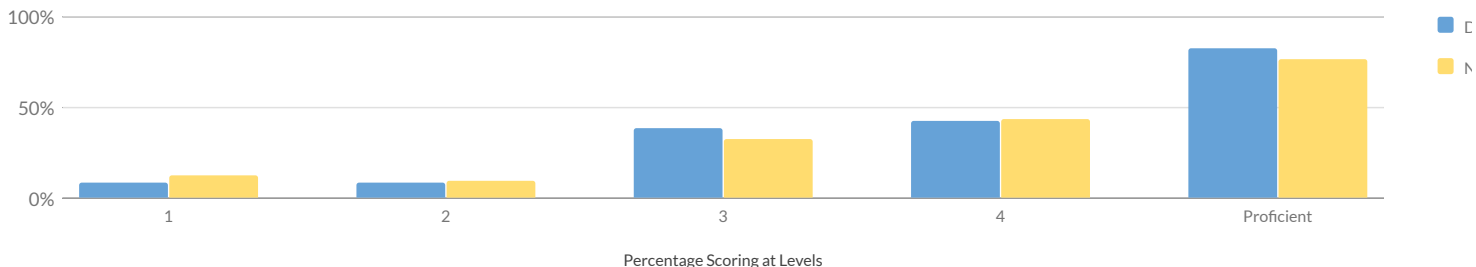
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	0	0%	2	18%	8	73%	10	91%
General Education	11	1	9%	0	0%	2	18%	8	73%	10	91%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	10	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	0	0%	2	18%	8	73%	10	91%
Female	5	0	0%	0	0%	1	20%	4	80%	5	100%
Male	6	1	17%	0	0%	1	17%	4	67%	5	83%
Non-English Language Learners	11	1	9%	0	0%	2	18%	8	73%	10	91%
Economically Disadvantaged	5	1	20%	0	0%	1	20%	3	60%	4	80%
Not Economically Disadvantaged	6	0	0%	0	0%	1	17%	5	83%	6	100%
Not Migrant	11	1	9%	0	0%	2	18%	8	73%	10	91%
Not Homeless	11	1	9%	0	0%	2	18%	8	73%	10	91%
Not in Foster Care	11	1	9%	0	0%	2	18%	8	73%	10	91%
Parent Not in Armed Forces	11	1	9%	0	0%	2	18%	8	73%	10	91%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	6	46%	3	23%	4	31%	0	0%	4	31%
General Education	9	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
White	13	6	46%	3	23%	4	31%	0	0%	4	31%
Female	2	–	–	–	–	–	–	–	–	–	–
Male	11	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	13	6	46%	3	23%	4	31%	0	0%	4	31%
Economically Disadvantaged	6	5	83%	0	0%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	7	1	14%	3	43%	3	43%	0	0%	3	43%
Not Migrant	13	6	46%	3	23%	4	31%	0	0%	4	31%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	12	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	13	6	46%	3	23%	4	31%	0	0%	4	31%
Parent Not in Armed Forces	13	6	46%	3	23%	4	31%	0	0%	4	31%

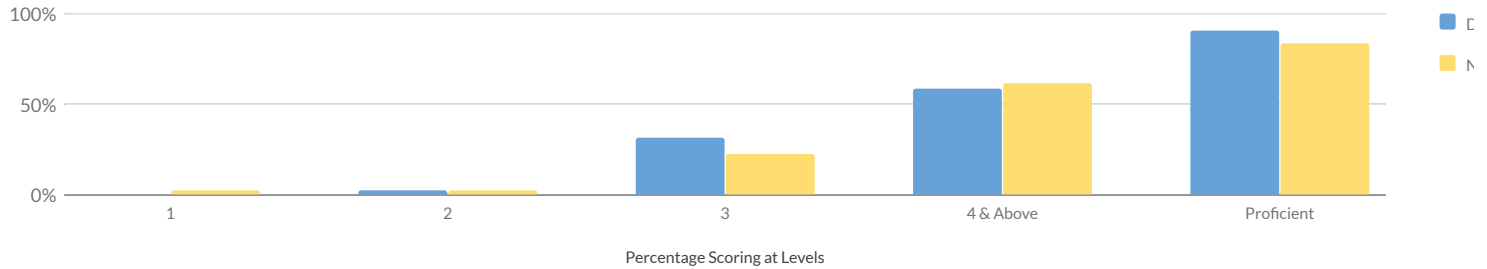
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	4	9%	18	39%	20	43%	38	83%
General Education	38	1	3%	2	5%	15	39%	20	53%	35	92%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	3	38%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	43	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	46	4	9%	4	9%	18	39%	20	43%	38	83%
Female	18	4	22%	0	0%	5	28%	9	50%	14	78%
Male	28	0	0%	4	14%	13	46%	11	39%	24	86%
Non-English Language Learners	46	4	9%	4	9%	18	39%	20	43%	38	83%
Economically Disadvantaged	18	2	11%	3	17%	8	44%	5	28%	13	72%
Not Economically Disadvantaged	28	2	7%	1	4%	10	36%	15	54%	25	89%
Not Migrant	46	4	9%	4	9%	18	39%	20	43%	38	83%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	46	4	9%	4	9%	18	39%	20	43%	38	83%
Parent Not in Armed Forces	46	4	9%	4	9%	18	39%	20	43%	38	83%

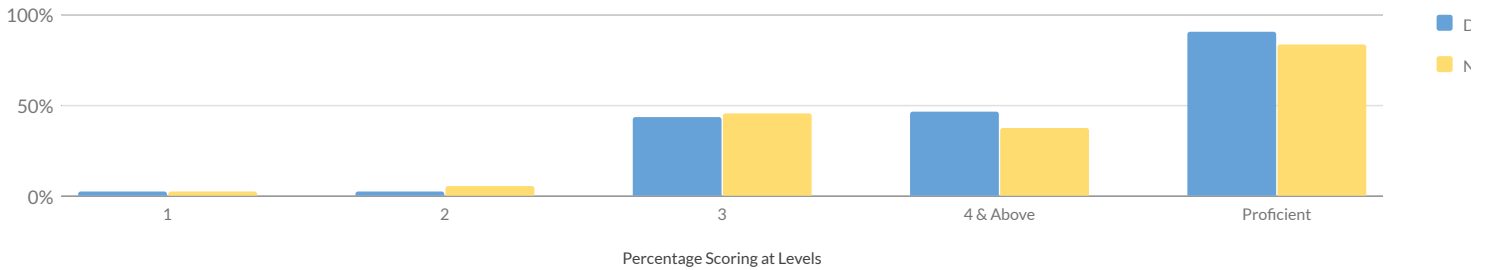
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



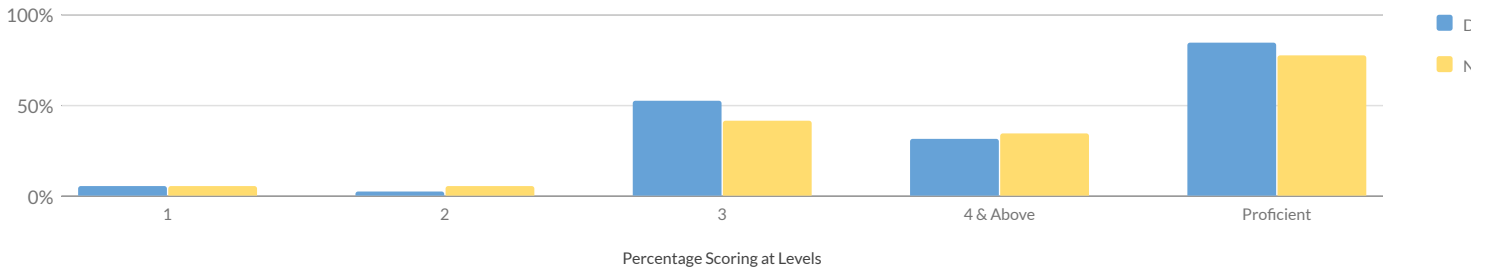
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	34	2	6%	32	94%	0	0%	1	3%	11	32%	20	59%
General Education	29	1	3%	28	97%	0	0%	1	3%	9	31%	18	62%	27	93%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	31	2	—	29	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	2	6%	32	94%	0	0%	1	3%	11	32%	20	59%	31	91%
Female	8	1	13%	7	88%	0	0%	0	0%	4	50%	3	38%	7	88%
Male	26	1	4%	25	96%	0	0%	1	4%	7	27%	17	65%	24	92%
Non-English Language Learners	34	2	6%	32	94%	0	0%	1	3%	11	32%	20	59%	31	91%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	1	4%	10	38%	14	54%	24	92%
Not Economically Disadvantaged	8	1	13%	7	88%	0	0%	0	0%	1	13%	6	75%	7	88%
Not Migrant	34	2	6%	32	94%	0	0%	1	3%	11	32%	20	59%	31	91%
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	0	—	30	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	2	6%	32	94%	0	0%	1	3%	11	32%	20	59%	31	91%
Parent Not in Armed Forces	34	2	6%	32	94%	0	0%	1	3%	11	32%	20	59%	31	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



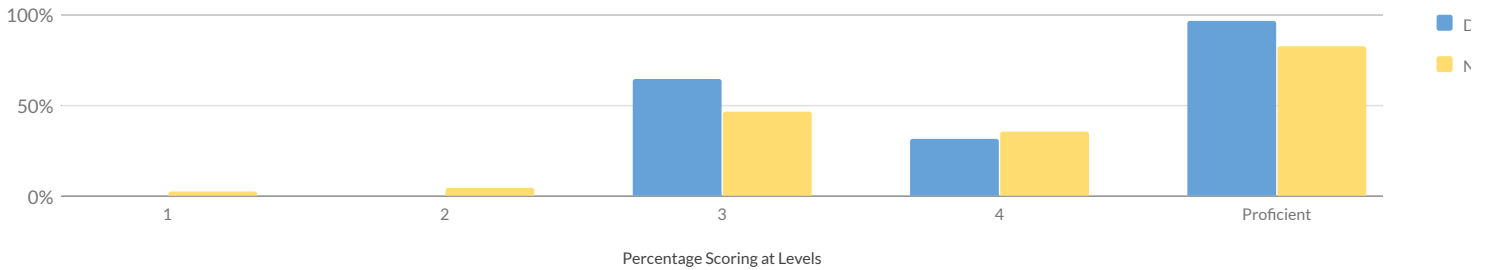
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	33	97%	1	3%	1	3%	15	44%	16	47%	31	91%
General Education	29	0	0%	29	100%	1	3%	0	0%	12	41%	16	55%	28	97%
Students with Disabilities	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	31	1	—	30	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	1	3%	33	97%	1	3%	1	3%	15	44%	16	47%	31	91%
Female	8	0	0%	8	100%	1	13%	0	0%	3	38%	4	50%	7	88%
Male	26	1	4%	25	96%	0	0%	1	4%	12	46%	12	46%	24	92%
Non-English Language Learners	34	1	3%	33	97%	1	3%	1	3%	15	44%	16	47%	31	91%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	0	0%	14	54%	11	42%	25	96%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	1	13%	1	13%	5	63%	6	75%
Not Migrant	34	1	3%	33	97%	1	3%	1	3%	15	44%	16	47%	31	91%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	0	—	30	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	1	3%	33	97%	1	3%	1	3%	15	44%	16	47%	31	91%
Parent Not in Armed Forces	34	1	3%	33	97%	1	3%	1	3%	15	44%	16	47%	31	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



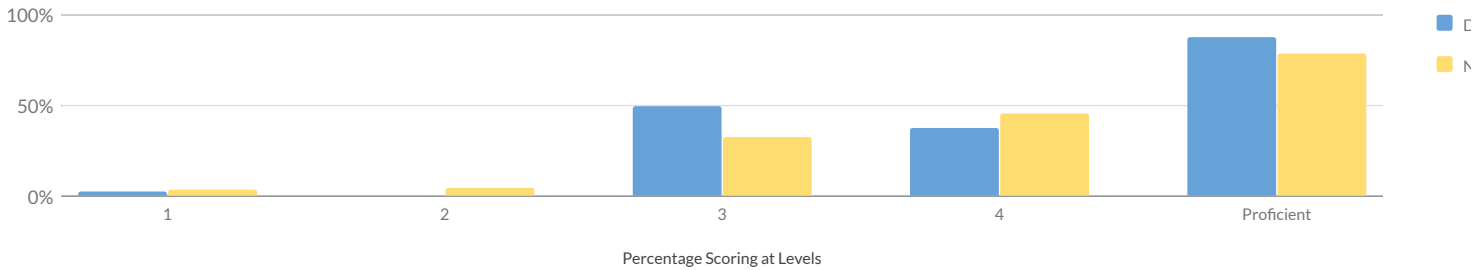
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	32	94%	2	6%	1	3%	18	53%	11	32%	29	85%
General Education	29	1	3%	28	97%	2	7%	0	0%	17	59%	9	31%	26	90%
Students with Disabilities	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	31	2	—	29	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	2	6%	32	94%	2	6%	1	3%	18	53%	11	32%	29	85%
Female	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
Male	26	2	8%	24	92%	1	4%	0	0%	13	50%	10	38%	23	88%
Non-English Language Learners	34	2	6%	32	94%	2	6%	1	3%	18	53%	11	32%	29	85%
Economically Disadvantaged	26	2	8%	24	92%	1	4%	1	4%	15	58%	7	27%	22	85%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	0	0%	3	38%	4	50%	7	88%
Not Migrant	34	2	6%	32	94%	2	6%	1	3%	18	53%	11	32%	29	85%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	1	—	29	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	2	6%	32	94%	2	6%	1	3%	18	53%	11	32%	29	85%
Parent Not in Armed Forces	34	2	6%	32	94%	2	6%	1	3%	18	53%	11	32%	29	85%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	33	97%	0	0%	0	0%	22	65%	11	32%	33	97%
General Education	29	0	0%	29	100%	0	0%	0	0%	18	62%	11	38%	29	100%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	31	1	—	30	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	1	3%	33	97%	0	0%	0	0%	22	65%	11	32%	33	97%
Female	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Male	26	1	4%	25	96%	0	0%	0	0%	16	62%	9	35%	25	96%
Non-English Language Learners	34	1	3%	33	97%	0	0%	0	0%	22	65%	11	32%	33	97%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	0	0%	18	69%	7	27%	25	96%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Not Migrant	34	1	3%	33	97%	0	0%	0	0%	22	65%	11	32%	33	97%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	0	—	30	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	1	3%	33	97%	0	0%	0	0%	22	65%	11	32%	33	97%
Parent Not in Armed Forces	34	1	3%	33	97%	0	0%	0	0%	22	65%	11	32%	33	97%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	3	9%	31	91%	1	3%	0	0%	17	50%	13	38%	30	88%
General Education	29	1	3%	28	97%	0	0%	0	0%	16	55%	12	41%	28	97%
Students with Disabilities	5	2	40%	3	60%	1	20%	0	0%	1	20%	1	20%	2	40%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	31	3	—	28	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	3	9%	31	91%	1	3%	0	0%	17	50%	13	38%	30	88%
Female	8	1	13%	7	88%	1	13%	0	0%	2	25%	4	50%	6	75%
Male	26	2	8%	24	92%	0	0%	0	0%	15	58%	9	35%	24	92%
Non-English Language Learners	34	3	9%	31	91%	1	3%	0	0%	17	50%	13	38%	30	88%
Economically Disadvantaged	26	1	4%	25	96%	1	4%	0	0%	15	58%	9	35%	24	92%
Not Economically Disadvantaged	8	2	25%	6	75%	0	0%	0	0%	2	25%	4	50%	6	75%
Not Migrant	34	3	9%	31	91%	1	3%	0	0%	17	50%	13	38%	30	88%
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	30	1	—	29	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	3	9%	31	91%	1	3%	0	0%	17	50%	13	38%	30	88%
Parent Not in Armed Forces	34	3	9%	31	91%	1	3%	0	0%	17	50%	13	38%	30	88%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	1	—	—	—	—
Grade 3 Math	0	1	—	—	—	—
Grade 5 ELA	0	1	—	—	—	—
Grade 5 Math	0	1	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—
Grade 8 Math	0	1	—	—	—	—
Grade 8 Science	0	1	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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